# Minutes of meeting with client and teacher

Date: 25/09/2017 Monday

Place: Fontys, R1, Second floor, open area

Time: 16:00

Minutes taker: Tao, with the help of Bilger and Dean

Chairman: Bilger

1. Bugs tracked with GitHub
2. We are going to use TDD (Better try and fail)
3. Moscow is okay, but pay per view, what does it mean
4. The client added a new feature to the asana board - get back with an answer for that, add it to backlog for now, if there is time to implement, then work on it.
5. We explained why we have stories in Asana - for the team, task distribution
6. The teacher asks why ProtoBuffer
7. The teacher asks about the c4 model, we have made.
8. THEY ARE USEEEERS!
9. Questions about the c4 model, why nosql and sql
10. This architecture is nice, do not need to put it on nice format
11. Relationship between the user stories and the moscow list, would that be helpful
12. We already start programming
13. Will have meetings once in two weeks
14. The teacher wants to see who is assigned to what
15. Work with branches, stories are related with branches
16. At the end of each sprint, there will be demo to client, before the demo he recieves an e-mail message with what we have done, then he gives feedback
17. Advantages/disadvantages of using the spiral model in a small project:
18. Spiral model is difficult for small projects
19. Risk analysis in the e-mail

1.       Bugs tracked with Issues feature on GitHub.

2.       We use TDD as development method.

3.       The description of PPV. Explain with user Stories.

4.       The client wants to have a slow-motion feature.

5.       Client will add more ideas through ASANA.

6.       Requirement for the student & teacher, the user stories/ASANA for the client.

7.       We deliver the 3 documents for the C4 model.

8.       Find out about Proto Buffer and compare it to Web Sockets in performance wise.

9.       Any format of the C4 as long as the teacher and the group understand how it works.

10.   Make a relation between the MOSCOW list to the User Stories.

11.   Differentiate the color for each user stories, but we put the stories based on the category and the client has freedom to change and edit the client’s ASANA board.

**Student – Teacher.**

12.   Next step, start working on the 1st iteration.

13.   Lower the number of meeting, depends on how far we go.

14.   The teacher wants to know who did what.

15.   Have a meeting within the group member first to determine which requirement is going to be developed and delivered on the next meeting.

16.   PERT for estimation model.

17. Talk within group member first then plan for next meeting.